# Quantifier Comprehension <br> A Comment on the Existing Study Proposal of a New Experiment 

## Jakub Szymanik

Institute for Logic, Language and Computation
Universiteit van Amsterdam
12th February 2007

## Abstract

- McMillan et al. (2005) measured brain activity.
- Subjects were judging the truth-value of sentences.
- They compared FO and non-FO quantifiers.
- They claim that computational semantics is plausible.
- I challenge this statement.
- They classification does not capture quantifiers complexity.
- I suggest other studies on quantifier comprehension.
- They can throw light on the role of working memory.


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering

4 CONCLUSION

## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2. Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering

4 CONCLUSION

## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering

4 CONCLUSION

## Instead of introduction

- Every poet has low self-esteem.
- Some dean danced nude on the table.
- At least 3 grad students prepared presentations.
- An even number of the students saw a ghost.
- Most of the students think they are smart.
- Less than half of the students received good marks.
- An equal number of logicians, philosophers, and linguists climbed Elbrus.


## LINDSTRÖM DEFINITION

## DEFINITION

A monadic generalized quantifier of type $\underbrace{(1, \ldots, 1)}_{n}$ is a class $Q$ of structures of the form $M=\left(U, A_{1}, \ldots, A_{n}\right)$, where $A_{i}$ is a subset of $U$. Additionally, Q is closed under isomorphism.

## FEW EXAMPLES TO MAKE IT CLEAR

- $K_{\exists}=\{(U, A): A \subseteq U \wedge A \neq \emptyset\}$.


## FEW EXAMPLES TO MAKE IT CLEAR

- $K_{\exists}=\{(U, A): A \subseteq U \wedge A \neq \emptyset\}$.
- $K_{\forall}=\{(U, A): A=U\}$.


## FEW EXAMPLES TO MAKE IT CLEAR

- $K_{\exists}=\{(U, A): A \subseteq U \wedge A \neq \emptyset\}$.
- $K_{\forall}=\{(U, A): A=U\}$.
- $K_{\exists}=m=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=m\}$.


## FEW EXAMPLES TO MAKE IT CLEAR

- $K_{\exists}=\{(U, A): A \subseteq U \wedge A \neq \emptyset\}$.
- $K_{\forall}=\{(U, A): A=U\}$.
- $K_{\exists=m}=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=m\}$.
- $K_{D_{n}}=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=k \times n\}$.


## FEW EXAMPLES TO MAKE IT CLEAR

- $K_{\exists}=\{(U, A): A \subseteq U \wedge A \neq \emptyset\}$.
- $K_{\forall}=\{(U, A): A=U\}$.
- $K_{\exists=m}=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=m\}$.
- $K_{D_{n}}=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=k \times n\}$.
- $K_{\text {Most }}=\left\{\left(U, A_{1}, A_{2}\right): \operatorname{card}\left(A_{1} \cap A_{2}\right)>\operatorname{card}\left(A_{1}-A_{2}\right)\right\}$.


## FEW EXAMPLES TO MAKE IT CLEAR

- $K_{\exists}=\{(U, A): A \subseteq U \wedge A \neq \emptyset\}$.
- $K_{\forall}=\{(U, A): A=U\}$.
- $K_{\exists}=m=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=m\}$.
- $K_{D_{n}}=\{(U, A): A \subseteq U \wedge \operatorname{card}(A)=k \times n\}$.
- $K_{\text {Most }}=\left\{\left(U, A_{1}, A_{2}\right): \operatorname{card}\left(A_{1} \cap A_{2}\right)>\operatorname{card}\left(A_{1}-A_{2}\right)\right\}$.
- $K_{\text {Equal }}=\left\{\left(U, A_{1}, \ldots, A_{n}\right): \operatorname{card}\left(A_{1}\right)=\ldots=\operatorname{card}\left(A_{n}\right)\right\}$.


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering
(4) CONCLUSION


## How do we encode models?

- We restrict ourselves to finite model $M=(U, A, B)$.
- We list all elements of the model: $c_{1}, \ldots, c_{5}$.
- We label every element with one of the letters: $a_{\bar{A} \bar{B}}, a_{A \bar{B}}, a_{\bar{A} B}, a_{A B}$, according to constituents it belongs to.
- We get the word $\alpha_{M}=a_{\bar{A} \bar{B}} a_{A \bar{B}} a_{A B} a_{\bar{A} B} a_{\bar{A} B}$.
- $\alpha_{M}$ describes the model in which:
$c_{1} \in \bar{A} \bar{B}, c_{2} \in A \bar{B}, c_{3} \in A B, c_{4} \in \bar{A} B, c_{5} \in \bar{A} B$.
- The class $K_{\mathrm{Q}}$ is represented by set of words describing all models from the class.


## ILLUSTRATION



FIGURE: This model is uniquely described by $\alpha_{M}=a_{\bar{A} \bar{B}} a_{A \bar{B}} a_{A B} a_{\bar{A} B} a_{\bar{A} B}$.

## Constituents - GENERAL DEFINITION

The class $K_{Q}$ of finite models of the form $\left(M, A_{1}, \ldots, A_{n}\right)$ can be represented by the set of nonempty words $L_{\mathrm{Q}}$ over the alphabet $A=\left\{a_{1}, \ldots, a_{2^{n}}\right\}$ such that: $\alpha \in L_{Q}$ if and only if there are $\left(U, A_{1}, \ldots, A_{n}\right) \in K_{Q}$ and linear ordering $U=\left\{c_{1}, \ldots, c_{k}\right\}$, such that length $(\alpha)=k$ and $i$-th character of $\alpha$ is $a_{j}$ exactly when $c_{i} \in S_{1} \cap \ldots \cap S_{n}$, where:

$$
S_{I}= \begin{cases}A_{l} & \text { if integer part of } \frac{j}{2^{l}} \text { is odd } \\ U-A_{I} & \text { otherwise }\end{cases}
$$

## LANGUAGES CORRESPONDING TO QUANTIFIERS

- $L_{\exists}=\left\{\alpha \in A^{*}: n_{a_{A}}(\alpha)>0\right\}$.



## LANGUAGES CORRESPONDING TO QUANTIFIERS

- $L_{\exists}=\left\{\alpha \in A^{*}: n_{a_{A}}(\alpha)>0\right\}$.

- $L_{D_{2}}=\left\{\alpha \in A^{*}: n_{a_{A}}(\alpha) \equiv 0(\bmod 2)\right\}$.



## LANGUAGES CORRESPONDING TO QUANTIFIERS

- $L_{\exists}=\left\{\alpha \in A^{*}: n_{a_{A}}(\alpha)>0\right\}$.

- $L_{D_{2}}=\left\{\alpha \in A^{*}: n_{a_{A}}(\alpha) \equiv 0(\bmod 2)\right\}$.

- $L_{M O S T}=\left\{\alpha \in A^{*}: n_{a_{A B}}(\alpha)>n_{a_{A \bar{B}}}(\alpha)\right\}$.


# What does it mean That class of monadic QUANTIFIERS IS RECOGNIZED BY CLASS OF DEVICES? 

## DEFINITION

Let $\mathcal{D}$ be a class of recognizing devices,
$\Omega$ a class of monadic quantifiers.
We say that $\mathcal{D}$ accepts $\Omega$ if and only if for every monadic quantifier Q :

$$
\mathrm{Q} \in \Omega \Longleftrightarrow \text { there is device } A \in \mathcal{D}\left(A \text { accepts } L_{Q}\right) .
$$

## Relevant results: acyclic FA and FA

## Theorem (J. van Benthem) <br> Quantifier Q is first-order definable iff <br> $L_{Q}$ is accepted by acyclic finite automaton.

## THEOREM (M. Mostowski)

Monadic quantifier Q is definable in the divisibility logic iff $L_{Q}$ is accepted by finite automaton.

FA do not use any kind of working memory device.

## OdDS OF "EVEN"

- "Even" and "odd" are non-FO.
- They can be however recognized by FA.
- But opposite to FO quantifiers you need FA with cycle.
- Difference between FA and acyclic FA.

Definition and examples
Quantifiers and computation

## RELEVANT RESULTS

THEOREM (J. VAN BENTHEM)
Quantifier Q of type (1) is semilinear iff $L_{Q}$ is accepted by push-down automaton.

PDA use stack which is simple working memory device.

## ObSERVATION

There are many natural language quantifiers which lie outside the context-free languages.

## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering

4 CONCLUSION

## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering
(4) CONCLUSION


## SUbJECTS AND TECHNIQUE

- 12 healthy right-handed native English-speaking adults (8 males, 4 females).
- Mean age 24.4 years.
- Mean education 16.4 years.
- BOLD fMRI.


## Materials

- 120 grammatically simple propositions.
- 6 different quantifiers probing color:
- First-order: "all", "some", "at least 3".
- Higher-order: "less than half of", "an even number of", "an odd number of".
- Half of each type of item was true.
- 2 consecutive 10s events:
(1) Presentation of the sentence.
(2) Presentation of the sentence with addition to an array.
- 8 randomly distributed familiar objects.
- Does the proposition accurately describe stimulus array?


## EXAMPLE OF THE TASK

## Every ball is green.

## EXAMPLE OF THE TASK

Every ball is green.


Jakub Szymanik
Natural Language Quantifier Comprehension

## EXAMPLE OF THE TASK

Even number of balls are green.

## EXAMPLE OF THE TASK

Even number of balls are green.


Jakub Szymanik
Natural Language Quantifier Comprehension

## EXAMPLE OF THE TASK

## Most of the balls are green.

## EXAMPLE OF THE TASK

Most of the balls are green.


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering
(4) CONCLUSION


## Results

- FO judgments: 92,3\% , non-FO: 84,5\%.


## Results

- FO judgments: 92,3\% , non-FO: 84,5\%.
- FO and non-FO recruit right inferior parietal cortex the region of brain associated with number knowledge.


## Results

- FO judgments: 92,3\% , non-FO: 84,5\%.
- FO and non-FO recruit right inferior parietal cortex the region of brain associated with number knowledge.
- Only non-FO recruit right dorsolateral prefrontal cortex the part of brain associated with working memory.


## ADDITIONAL SUPPORT

- Corticobasal degeneration (CBD) - number knowledge.
- Alzheimer (AD) and frontotemporal dementia (FTD) working memory limitations.


## ADDITIONAL SUPPORT

- Corticobasal degeneration (CBD) - number knowledge.
- Alzheimer (AD) and frontotemporal dementia (FTD) working memory limitations.
- CBD impairs comprehension more than AD and FTD.
- FTD and AD patients have greater difficulty in non-FO.


## Main Claim

CLAIM
Our computational model explains differences in processing. Especially it predicts the use of working memory.

## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering
(4) CONCLUSION


## REMINDER

| definability | example | recognized by |
| :---: | :---: | :---: |
| FO | exactly 6 | acyclic FA |
| $F O\left(D_{n}\right)$ | even | FA |
| semilinear (1) | most | PDA |

TABLE: Quantifiers and complexity of corresponding algorithms.

## MY POINT OF CRITICISM

## MY POINT OF CRITICISM

- The explanation is based on the wrong assumption.


## MY POINT OF CRITICISM

- The explanation is based on the wrong assumption.
- Overlooked computational differences between quantifiers.


## MY POINT OF CRITICISM

- The explanation is based on the wrong assumption.
- Overlooked computational differences between quantifiers.
- The experimental design may be improved.


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation

2. Neuroimaging Data (McMillan et al. 2005)

- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering
(4) CONCLUSION


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering

4 CONCLUSION

## Use Complexity Distinctions

Compare 3 classes of quantifiers:

## Use Complexity Distinctions

Compare 3 classes of quantifiers:
(1) recognizable by acyclic FA,

## Use Complexity Distinctions

Compare 3 classes of quantifiers:
(1) recognizable by acyclic FA,
(0) recognizable by FA,

## Use Complexity Distinctions

Compare 3 classes of quantifiers:
(1) recognizable by acyclic FA,
(0) recognizable by FA,

-     - recognizable by PDA.


## Predictions based on computational model

(1) Comprehension of divisibility quantifiers - but not FO depends on the executive resources (FA vs. acyclic FA).

## Predictions based on computational model

(1) Comprehension of divisibility quantifiers - but not FO depends on the executive resources (FA vs. acyclic FA).
(2) Only quantifiers not definable in divisibility logic will activate working memory.

## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering

4 CONCLUSION

## Aristotelean vs. Cardinal Quantifiers

- Aristotelean: "all", "every", "some", "no", "not all".
- Cardinal, like: "at least 3 ", "at most 7", "between 8 and 11".


## Aristotelean vs. Cardinal Quantifiers

- Aristotelean: "all", "every", "some", "no", "not all".
- Cardinal, like: "at least 3 ", "at most 7", "between 8 and 11".
- FO representation of cardinal is psychologically ill-suited.
- Consider the translation of "at least 3 balls" into FO:
$\exists x \exists y \exists z(x \neq y \wedge y \neq z \wedge x \neq z \wedge$ ball $(x) \wedge$ ball $(y) \wedge$ ball $(z))$.


## THE RANK OF CARDINAL QUANTIFIERS

- The complexity of FO-translation is proportional to the quantifier rank.
- Processing of cardinal quantifiers is more similar to non-FO quantifiers than to Aristotelean?
- Use cardinal quantifiers of higher rank, e. g: "at least 7".
- Subitizing opposed to counting?


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation
(2) Neuroimaging Data (McMillan et al. 2005)
- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering
(4) CONCLUSION


## VERIFY THE ROLE OF WORKING MEMORY

- Ordering of elements as new independent variable.
- Quantifier processing in ordered vs. random universes.
- Over ordered universe the working memory is not needed.
- In this case non-FO quantifier can be recognized by FA.


## MAJORITY OVER ORDERED UNIVERSE

## Most of the balls are green.



## Majority over randomized universe

Most of the balls are green.


Jakub Szymanik

## Prediction

- "Most" over ordered universes will not activate working memory.
- Ordering will not influence FO and divisibility processing.


## Outline

(1) Monadic Quantifiers and Automata

- Definition and examples
- Quantifiers and computation

2 Neuroimaging Data (McMillan et al. 2005)

- Methods
- Results
- Discussion
(3) Proposal of Improved Experiment
- FO and Divisibility Quantifiers
- Aristotelean and Cardinal Quantifiers
- Quantifiers and Ordering


## Conclusion

- Logical distinction on FO and non-FO quantifiers is not sufficient for investigating the role of working memory in quantifier comprehension.


## Conclusion

- Logical distinction on FO and non-FO quantifiers is not sufficient for investigating the role of working memory in quantifier comprehension.
- It is high time for conducting improved experiments starting with reaction time studies!


## REFERENCES


C. McMillan et al.

Neural Basis for Generalized Quantifiers Comprehension. Neuropsychologia, 43, 2005.J. Szymanik

A Note on Some Neuroimaging Study of Natural Language Quantifiers Comprehension. Neuropsychologia, to appear.

## For Further Reading

C. McMillan et al.Quantifier Comprehension in Corticobasal Degeneration. Brain and Cognition, 62, 2006.

- R. Clark and M. Grossman Number Sense and Quantifier Interpretation. Journal Topoi, in press.

