

## REFERENCE NOTE

1. Wickelgren, W. A. *Consolidation and forgetting* (Chapter 10). Unpublished chapter of book in preparation.

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(Received for publication May 31, 1977.)

## ERRATUM

Newman, S. E., and Frith, U. Encoding specificity vs. associative continuity. *Bulletin of the Psychonomic Society*, 1977, **10**, 73-75. Page 75, column 1, line 26 should read: "This may have occurred since (1) in the Thomson and Tulving experiment the instructions prior to the recall test were shorter for the no-cue than for the strong-cue group and (2) strong-cue subjects, in both their experiment and ours, faced with a list of words that had not previously occurred in the experiment, . . ."